

TRI-ANNUAL PROVINCIAL SYNOD 2019

ACTION PLAN 2019 - 2022

Theme: **The Church's role in developing models for Christian discipleship**

| Objectives | Activities | Key Performance Indicators (KPIs) |
|---|---|--|
| To form Christ-shaped leaders for mission and societal transformation | <ol style="list-style-type: none"> 1. Conduct sensitization, education and training initiatives to create a deeper understanding of the church's theology and mission (c.f. Matthew 28:16-20) to include the full gamut of justice issues in our context. 2. Promote greater societal engagement to take the church beyond its walls and into the wider community giving support in the areas of poverty, vulnerability, injustice etc. 3. Implement worship that provides opportunities for individual and corporate transformation energizing us for action. 4. Consistently articulate, disseminate and reinforce our operational standards (core values) at every level and opportunity | <ol style="list-style-type: none"> 1. Growth in the congregations; including the missing 18-35 age group 2. Inspired and inspiring leaders who are Confident, committed and engaging, conversant with the theology and context. 3. More persons involved in ministry. 4. Displaying more innovation. |
| To develop tools for discipleship and disciple making | <ol style="list-style-type: none"> 1. Review the operational context to identify available tools, gaps, and resources taking into consideration the needs that require response and draw on available expertise in developing effective tools and strategies for formation, missions, ministry and evangelism. 2. Partner with organizations locally, regionally and internationally with similar objectives in community outreach/relief, evangelism, Christian formation, advocacy and mission. | Programs that are relevant to the needs of the community. |

Theme: **Discipleship within the Family**

| Objectives | Activities | Key Performance Indicators (KPIs) |
|--|--|---|
| To equip and support families in discipleship | <ol style="list-style-type: none"> 1. Use Church groups and ministries to promote discipleship through Christian education and action 2. Celebrate the family on a dedicated Sunday | <ul style="list-style-type: none"> • Congregational growth - Increase in membership, families worshipping together • Less dysfunctional families • Partnerships with government and NGOs in family programmes • Instrument to measure and nurture Spiritual growth- • Improved fellowship and dynamic worship • Increased stewardship |
| To lead in being and making disciples as the family of God, the body of Christ | <ul style="list-style-type: none"> • Develop a focused program which includes preaching, raising awareness about the spiritual discipline and liturgy and the “Ts” of Stewardship • Express core values – love of God, ourselves and the whole creation. | Same as above |

Theme: **Discipleship in an era of moral indifference**

| Objective | Activities | Key performance Indicators (KPIs) |
|---|--|--|
| To equip disciples to connect to Christ, to walk in Christ and to transform society | <ol style="list-style-type: none"> 1. Conduct training to guide in living as disciples and discipling others. 2. Develop projects or programmes to interact with the community with the goal of demonstrating Christ, His love and the missional church. 3. Strengthen (groups/ministries?) within the Church, (Sunday School etc.) to promote discipleship | <ol style="list-style-type: none"> 1. The number of programmes designed and implemented to address the life cycles of members 2. The number of persons offering themselves for confirmation 3. The number of persons offering themselves for vocations 4. The number of programmes developed and implemented for the benefit of the community 5. The number of interventions to assist with poverty alleviation, unemployment, social justice 6. Transformed behaviours and attitudes in the Church and the in the communities |
| To develop a Christ-shaped ethical framework which informs a disciple's moral compass | Develop a comprehensive structure for Christian Formation and Maturation in each diocese to include programmes that address the various life cycles and developmental stages of all members; cell/fellowship groups and person-centred ministry | Same as above |
| To form disciples who live in the world but are not of the world. | Develop a programme to deepen the individual's spirituality informed by prayer, study and worship (sacraments) | Same as above |
| To teach disciples to value life and our full community in the context of societies riddled with crime and violence | <ol style="list-style-type: none"> 1. Affirm that the life and dignity of every person must be protected and respected at every stage and every condition through statements and actions with or without like-minded groups 2. Establish a programme that teaches individuals to care for others especially the vulnerable. | Same as above |

Theme: **Discipleship within the multi-cultural society**

| Objectives | Activities | Key Performance Indicators (KPIs) |
|--|--|--|
| <p>To equip members to practice discipleship that leads to peace, justice and reconciliation</p> | <ol style="list-style-type: none"> 1. Conduct training in the areas of reconciliation, diversity, multiculturalism, emotional intelligence, dialects, biblical studies and ministering to immigrant families 2. Provide support and assistance to people in need within the church and the wider community | <ol style="list-style-type: none"> 1. A happy congregation 2. A welcoming church – nonjudgmental, tolerant, respectful of difference and a place of solace 3. A multicultural congregation (rejects bad attitudes of society) 4. The gospel proclaimed creatively 5. People equipped to be disciples 6. Genuinely sharing the peace 7. A pillar in the community 8. Wealthy 9. Growing 10. Working together well 11. Looking outward 12. Very active organizations |
| <p>To form disciples who then make disciples that embody Christ in a multi-cultural context</p> | <p>To teach the Anglican core concepts inclusive of:</p> <ul style="list-style-type: none"> • Conversion and the incarnational theological orientation; • The historical heritage – tradition, scripture, reason, the creeds and apostolic ministry of bishops, priest & deacons; • Christian formation and discipling • Ministering to indigenous, vulnerable and displaced persons | <p>Same as above</p> |

Theme: **Equipping our (Children) & Youth for Discipleship**

| Objectives | Activities | Key Performance Indicators (KPIs) |
|--|--|---|
| To help (children) and youth encounter Christ | <ol style="list-style-type: none"> 1. Create opportunities and space for children and youth to participate actively in worship, to be exposed to bible stories, and to share and reflect on their experiences in ways that are meaningful and relevant to them. 2. Create opportunities for children and youth to serve and engage in ministry in the parish and equip them for the same. 3. Equip parents, trusted adults and ministry leaders in the skills of youth engagement and empowerment | <ul style="list-style-type: none"> • Change in attitude of both lay and clergy • Young persons involved in activities and taking on more responsibility • Resilience skills demonstrated by youth • Older adults and youth more open to each other • Change in language – focus on what is positive. More use of MRI’s |
| To journey with children and youth as they grow as disciples and as they disciple others | <ol style="list-style-type: none"> 1. To foster a teaching ministry relevant and specific to children, youth and young adults that is holistic and addresses all areas of development for young persons 2. Equip them to share their faith with others and to live their faith as an example 3. Establish a youth mentorship program to build a platform for addressing issues, creating a space that is safe, affirming and encouraging and providing a strong and steady relationship. | <ul style="list-style-type: none"> • Codes of conduct would be completed, used and enforced in every diocese • Young people report feeling safe in their churches |
| To help youth form their identity in Christ | <ol style="list-style-type: none"> 1. Hold regular sessions that affirm they are Christian highlighting the Anglican identity 2. Utilise practical sessions to teach, model, and create opportunities to practice their learnings and to make connections between their faith, values, actions/practice | Same as above for objective 1 |

Theme: **Equipping our (Children) and Youth for Discipleship (Cont'd)**

| Objectives | Activities | Key Performance Indicators (KPIs) |
|--|---|--|
| <p>To have church schools play a role in discipleship (cont'd)</p> | <ol style="list-style-type: none"> 1. Emphasise the Anglican religious knowledge curriculum inclusive of practicing the virtues/values and principles of the faith to Anglicans and those not affiliated to any church. 2. To intensify the work of this ministry, including providing pastoral care where needed. 3. Partner with government and nongovernmental agencies in addressing needs of the school community and to keep in connection with community. | <ul style="list-style-type: none"> • Change in attitude of both lay and clergy • Young persons involved in activities and taking on more responsibility • Resilience skills demonstrated by youth • Older adults and youth more open to each other • Change in language |

INFORMATION TECHNOLOGY

Applicable to all sub-themes

| Objective(s) | Activities | Key Performance Indicators (KPIs) |
|------------------------------|---|---|
| To disciple in a digital age | <ol style="list-style-type: none"> 1. In addition to traditional forms of communication, adopt social media as a means of communicating information and conducting meetings e.g. Facebook, WhatsApp, podcasts etc 2. Design guidelines to govern the use of the technology 3. Develop APPS that can be used for Christian Education 4. Create social-media departments (specifically with young persons to share quotes, passages and words of encouragement) 5. Stream Services and use the Social Media to reach those who cannot attend Church 6. Training persons in the congregations on the appropriate use of technology | <ul style="list-style-type: none"> • More young persons involved in activities and taking on more responsibilities • The gospel proclaimed creatively • Increased membership and congregational growth |